



# Managing Global Governance

Information on the MGG Academy 2016

13 August – 26 November 2016

On behalf of

**BMZ**



Federal Ministry  
for Economic Cooperation  
and Development

## **Managing Global Governance: Background and context**

In our increasingly globalised world, peace, prosperity, sustainable development and social stability can only be achieved by expanding the scope of international cooperation. In the face of urgent and complex global challenges, there is a need for global leadership that is committed to the well-being of societies and the planet. Collective intention has to be transformed into collaborative action.

At the same time, global cooperation itself is at a turning point. In September 2015, the United Nations adopted the 2030 Agenda for Sustainable Development. It builds on the responsibilities of all states for structural transformation at home and worldwide. The success of such endeavours is becoming increasingly dependent on the contributions of rising powers, such as Brazil, China, India, Indonesia, Mexico, and South Africa. Due to their economic and political significance, these countries are now placed in a position of shared responsibility for global environmental stability, poverty reduction, inclusive growth and social integration as well as for safeguarding regional and international peace. Making global governance work therefore relies on the cooperation of these countries with the European Union and other actors.

## **The MGG Academy: Making Global Governance Work**

The Managing Global Governance (MGG) Academy is a dialogue and advanced training course that brings together young professionals from rising powers of the South and from Europe. Its overarching purpose is to support the development of future global governance leaders who are addressing global challenges and are dedicated to transformational change.

The MGG Academy draws on the premise that future leaders need profound content knowledge and the ability to analyse complex interdependencies as well as personal and social skills. The course thus blends components of dialogue and collaboration on Global Governance challenges with the development of the participants' leadership competencies.

### **Course Design**

The MGG Academy consists of four complementary components: the Global Governance School, International Futures, Leading and Managing Transformation and Project Teams.

The **Global Governance School** provides an academic and practice-oriented space for knowledge creation and transfer and serves as a platform for dialogue on global challenges. It aims at deepening analytical proficiencies and the capacities for domestic and international policy-making in a global perspective.

**International Futures** is a two-week seminar organised by the Foreign Office in Berlin. It brings the MGG participants together with young diplomats from the MGG partner countries. The focus lies on the exploration of opportunities and challenges for diplomacy in the age of globalization.

**Leading and Managing Transformation** strengthens individual and collective leadership competencies and assists the participants in advancing their skills for managing transformation.

The **Project Teams** provide a free learning space. The participants work in small teams on a collectively defined project related to Global Governance and transformational change. This component offers ample opportunities for in-depth discussions, expert interviews, excursions as well as for experiencing and reflecting the challenges of international cooperation.

### **Methods and didactical approach**

The MGG Academy is based on didactical principles drawn from leading constructivist and neuroscience theories. The core assumption hereby is that knowledge cannot be transferred from one person to another. Instead, people acquire knowledge by creating it for themselves through processes of receiving, experiencing, applying and reflecting.

The MGG Academy combines a range of working methods, including practical experiences and participatory approaches, trainings, inputs, visits to institutions and discussions with professionals working in the field of Global Governance. Throughout the course, special attention is put on supporting the learning process of the participants. Participants will be supported in their individual development paths by professional coaching and peer coaching.

The course requires active participation by all participants and openness to dialogue, critical thinking and collaboration. Participants are expected to engage in an individual and collective learning journey that includes the reflection of experiences, personal and cultural values and worldviews as well as the reflection of individual and collective leadership challenges.

### **Participant Profile: Future Global Governance Leaders**

The MGG Academy is directed towards highly-qualified young professionals from the participating countries who work in governmental organisations, policy-oriented think tanks, research institutions and NGOs. Prospective participants should:

- work in a partner institution of the MGG network or in an institution that is interested in future cooperation

- work on issues relevant for Global Governance such as international trade, international economics and finance, environmental challenges, international security or development cooperation
- speak English fluently
- have at least three years of working experience
- be open to a broad variety of working methods
- be willing to reflect on collective and individual experiences and competencies
- be sensible to other cultures.

### **Partner Institutions: Benefits and Responsibilities**

Partner institutions gain significant added value from the participation of one of their young professionals in the MGG Academy: MGG alumni contribute an international network and a global perspective as well as a profound ability to identify and address global governance issues in their institutions' work. Therefore, institutions should select a young professional who matches the participant profile described above and who can benefit from the MGG experience in fulfilling his/her current or future assignments. The partner institution is responsible for supporting the participant as he/she transfers newly acquired competencies to his/her job after returning from Germany.

### **Scholarship and financial responsibilities**

Participants in the MGG Academy are granted a scholarship from the German Federal Government. The scholarship covers the current costs of living, all MGG-related costs and travel expenses in Germany and Europe as well as health, personal liability and accident insurances during the training in Germany.

In detail, the scholarship includes:

- participation in all components
- lodging during all stages of the course
- daily allowance to cover local living costs
- health, accident, and personal liability insurances
- monthly flat fee for local public transport

The German government's financial provision for the scholarship ensures an adequate standard of living in Germany. However, the scholarship is not sufficient to provide financial support for families or relatives, neither for a visit to Germany nor at home. We expect the partner institution and the participant to come to an arrangement ensuring the living standards of the participant's relatives in the home country for the duration of the participant's stay in Germany.

Furthermore, the partner institution is requested to cover the travel expenses for a round trip to and from Germany, to grant the participant a special leave of absence for the training and – depending on internal human resources development policies – to continue providing him/her with payment of a full or reduced salary as most of our partner institutions do.

d.i.e



Deutsches Institut für  
Entwicklungspolitik

German Development  
Institute

**Contact:**

**Dr. Thomas Fues, Head of Training Department**

**German Development Institute / Deutsches Institut für Entwicklungspolitik (DIE)**

**Tulpenfeld 6, 53113 BONN, Germany**

**Phone: +49-228-94927201; Fax: +49-228-94927130**

**Mail: [thomas.fues@die-gdi.de](mailto:thomas.fues@die-gdi.de)**

**Homepage: [www.die-gdi.de](http://www.die-gdi.de); Twitter: @thomas\_fues; #MGGnetwork**